

General Assembly

Amendment

February Session, 2010

LCO No. 4949

SB0027804949SD0

Offered by:

3

4

5

6

7

8

9

10

11

12

13

14

SEN. GAFFEY, 13th Dist.

REP. FLEISCHMANN, 18th Dist. REP. CANDELARIA, 95th Dist.

To: Subst. Senate Bill No. 278

File No. 470

Cal. No. 316

"AN ACT CONCERNING TRUANCY."

Strike lines 7 to 41, inclusive, in their entirety and insert the following in lieu thereof:

"(b) Each local and regional board of education shall adopt and implement policies and procedures concerning truants who are enrolled in schools under the jurisdiction of such board of education. Such policies and procedures shall include, but need not be limited to, the following: (1) The holding of a meeting with the parent of each child who is a truant, or other person having control of such child, and appropriate school personnel to review and evaluate the reasons for the child being a truant, provided such meeting shall be held not later than ten school days after the child's fourth unexcused absence in a month or tenth unexcused absence in a school year, (2) coordinating services with and referrals of children to community agencies

providing child and family services, (3) annually at the beginning of

sSB 278 Amendment

the school year and upon any enrollment during the school year, notifying the parent or other person having control of each child enrolled in a grade from kindergarten to eight, inclusive, in the public schools in writing of the obligations of the parent or such other person pursuant to section 10-184, (4) annually at the beginning of the school year and upon any enrollment during the school year, obtaining from the parent or other person having control of each child in a grade from kindergarten to eight, inclusive, a telephone number or other means of contacting such parent or such other person during the school day and (5) a system of monitoring individual unexcused absences of children in grades kindergarten to eight, inclusive, which shall provide that whenever a child enrolled in school in any such grade fails to report to school on a regularly scheduled school day and no indication has been received by school personnel that the child's parent or other person having control of the child is aware of the pupil's absence, a reasonable effort to notify, by telephone and by mail, the parent or such other person shall be made by school personnel or volunteers under the direction of school personnel. Such mailed notice shall be a written letter and include a warning that two unexcused absences from school in a month or five unexcused absences in a school year may result in a complaint filed with the Superior Court pursuant to subsection (a) of section 46b-149 alleging that acts or omissions of the child are such that the child is from a family with service needs. Any person who, in good faith, gives or fails to give notice pursuant to subdivision (5) of this subsection shall be immune from any liability, civil or criminal, which might otherwise be incurred or imposed and shall have the same immunity with respect to any judicial proceeding which results from such notice or failure to give such notice."

After the last section, add the following and renumber sections and internal references accordingly:

"Sec. 501. (*Effective from passage*) (a) Notwithstanding the provisions of subsection (m) of section 10-145b of the general statutes, for the school year commencing July 1, 2010, those teachers (1) who began in a beginning educator program, pursuant to section 10-145b of the

15

16

17

18

19

20

21

22

23

24

25

26

27

28

29

30

31

32

33

34

35

36

37

38

39

40

41

42

43

44

45

46

47

48

sSB 278 **Amendment**

49 general statutes, revision of 1958, revised to January 1, 2009, but have 50 not completed that program as of July 1, 2009, and participate in the 51 teacher education and mentoring program, pursuant to section 10-1450 52 of the general statutes, as amended by this act, during the 2010-2011 53 school year, (2) who are not eligible for a provisional educator 54 certificate because such teachers have not completed the teacher 55 education and mentoring program, and (3) whose initial educator 56 certificate is due to be renewed, shall not be responsible for paying the 57 State Board of Education the nonreturnable fee of two hundred dollars for reissuance of such teacher's initial educator certificate. 58

59

60

61

62

63

64

65

66 67

68

69

70

71

72

73

- (b) Notwithstanding the provisions of subsection (m) of section 10-145b of the general statutes, for the school year commencing July 1, 2010, those teachers (1) who began in a beginning educator program, pursuant to section 10-145b of the general statutes, revision of 1958, revised to January 1, 2009, but have not completed that program as of July 1, 2009, and participate in the teacher education and mentoring program, pursuant to section 10-1450 of the general statutes, as amended by this act, during the 2010-2011 school year, (2) who are not eligible for a provisional educator certificate because such teachers have not completed the teacher education and mentoring program, and (3) who have renewed their initial educator certificates prior to the effective date of this section, shall pay to the State Board of Education a nonreturnable fee of seventy-five dollars for a provisional educator certificate upon completion of the teacher education and mentoring program.
- 74 Sec. 502. Subsection (g) of section 10-1450 of the 2010 supplement to 75 the general statutes is repealed and the following is substituted in lieu 76 thereof (Effective July 1, 2010):
- 77 (g) Notwithstanding the provisions of subsection (h) of this section, 78 for the school year commencing July 1, 2010, beginning teachers who 79 hold an initial educator certificate and have not participated in any 80 beginning educator program as of July 1, 2009, shall participate in the teacher education and mentoring programs as follows:

sSB 278 Amendment

(1) Beginning teachers in the following subject areas and endorsement areas shall be required to successfully complete the teacher education and mentoring program in full: Elementary education, English and language arts, mathematics, science, social studies, special education, bilingual education, music, physical education, visual arts, health, world languages and teachers of English as a second language.

(2) Beginning teachers in any other endorsement area and whose primary function is providing direct instruction to students shall be required to successfully complete one year of mentorship and two instructional modules."